

## COMMITTEE - COMMUNITY

**From September 2020, we will follow the YR children and monitor their attendance progress academically and report on this to the Pupil Welfare Committee termly.**

**Action plan (Appendix 1) updated Sept 2020**

The following plan outlines what will be achieved in the next year with regards to meeting the Racial Equality Duty.

<b>Issue being addressed</b>	<b>Action to be taken</b>	<b>How will the impact of the action be monitored?</b>	<b>How often will monitoring take place?</b>	<b>Who will be responsible for implementing the action?</b>	<b>Start date</b>	<b>Completion date</b>
To record any incidents involving racial equality	All class teachers to supply details of any racially motivated incidents including their responses and action taken	Headteacher will analyse returns and teachers' responses and report to and Directors/ Governors at Pupil welfare Committee	Every half term Reports will be in the spring of each year through the appropriate subcommittee i.e. Pupil Welfare	Teachers	Sept 2020	Ongoing
To celebrate the diversity of culture within the school.	Recognition in displays around the school in classes and in corridors					

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### Action plan (Appendix 2)

The following action plan outlines what will be achieved in the next year with regards to meeting the Gender Equality Duty.

Issue being addressed	Action to be taken	How will the impact of the action be monitored?	How often will monitoring take place?	Who will be responsible for implementing the action?	Start date	Completion date
To determine the % balance of boys and girls engaged in extracurricular sport. To improve the % of Girls taking up sport	1 To investigate any underlying causes if an imbalance is discovered. 2 Explore greater variety of sports on offer whole school. 3 Actively encourage mixed teams across all sports	By reassessing the % balance of boys and girls engaged in extra curricular sport at end of year	Monitoring will take place termly using club registers.  Report will be made in the summer of each year 9(In the Sports Premium report)	PE Co-ordinator will analyse September 2020 balance and July 2021 balance	September 2020	Annual cycle
To ensure that the environment and materials model genders in a positive non-stereotypical way.	Curriculum team leaders will monitor all resources to ensure they foster gender equality	Curriculum team leaders will interview samples of children about their views	Annually in the spring	Headteacher	Sept 2020	Annual cycle
Look in detail at the difference in achievement between b/g in school and B/G nationally	Analyse RoL Results	Termly reports to Welfare committee and HT termly reports	Termly	HT	Sept 2020	Annual Cycle

## COMMITTEE - COMMUNITY

### Action plan (Appendix 3)

The following action plan outlines what will be achieved in the next year with regards to meeting the Disability Equality Duty.

Aspect of the duty	Issue being addressed	Action to be taken	How will the impact of the action be monitored?	How often will monitoring take place?	Who will be responsible for implementing the action?	Start date	Completion date
<p>Improved understanding and identification of the needs of those who are disabled in our community.</p> <p>Ensure access to site and learning for disabled and EHCP pupils (Personal Emergency Evacuation Plan)</p>	<p>Wider use and inclusion of data on the vulnerable children's register.</p> <p>Development of disability register for all stakeholders.</p> <p>Access, appropriate equipment and handrails.</p>	<p>Survey of whole community.</p> <p>Consultation on barriers within the community to learning and inclusion arising from disabilities</p> <p>Through Pupils annual reviews</p>	<p>Analysis and monitoring of progress in removing barriers.</p> <p>SENCO</p>	<p>Annually Reported</p>	<p>SENCO / Headteacher</p>	<p>Sept 2020</p>	<p>Annual Cycle</p>